Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		15	7%	7%	0%	60%	27%	13%	87%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	12%	47%	41%	0%	12%	41%
Reading Basic Understanding	17	0%	0%	29%	59%	12%	0%	71%
Writing Conventions	17	6%	6%	47%	41%	0%	12%	41%
Writing Effectiveness	17	0%	41%	35%	24%	0%	41%	24%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	12%	18%	65%	6%	12%	71%
Problem Solving	17	6%	53%	18%	24%	0%	59%	24%
Skills	17	0%	6%	18%	35%	41%	6%	76%
GRADE 5							!	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	14%	71%	14%	0%	14%	14%

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	0%	21%	67%	13%	0%	79%
Reading Basic Understanding	24	0%	0%	13%	71%	17%	0%	88%
Writing Conventions	24	0%	0%	17%	79%	4%	0%	83%
Writing Effectiveness	24	0%	0%	4%	79%	17%	0%	96%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	8%	29%	25%	38%	8%	63%
Problem Solving	24	0%	13%	13%	38%	38%	13%	75%
Skills	24	0%	4%	0%	33%	63%	4%	96%

Assessment	Summary	Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	9%	9%	0%	55%	27%	18%	82%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

	Assessment	Summary	Gender
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							!	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	13%	67%	20%	0%	87%
Reading Basic Understanding	*	0%	0%	13%	73%	13%	0%	87%
Writing Conventions	*	0%	0%	13%	80%	7%	0%	87%
Writing Effectiveness	*	0%	0%	0%	73%	27%	0%	100%
Male							T :441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	7%	33%	27%	33%	7%	60%
*	0%	13%	13%	40%	33%	13%	73%
*	0%	7%	0%	33%	60%	7%	93%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * *	* 0% * 0% * 0% N Little * *	* 0% 7% * 0% 13% * 0% 7% N Little Below * * * *	* 0% 7% 33% * 0% 13% 13% * 0% 7% 0% N Little Below Nearly * * * * *	* 0% 7% 33% 27% * 0% 13% 13% 40% * 0% 7% 0% 33% N Little Below Nearly Achieved * * * * * * * * * *	* 0% 7% 33% 27% 33% * 0% 13% 13% 40% 33% * 0% 7% 0% 33% 60% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * *	* 0% 7% 33% 27% 33% 7% * 0% 13% 13% 40% 33% 13% * 0% 7% 0% 33% 60% 7% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * * * *

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
	N		Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		15	7%	7%	0%	60%	27%	13%	87%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	50%	38%	0%	13%	38%
Reading Basic Understanding	*	0%	0%	31%	56%	13%	0%	69%
Writing Conventions	*	6%	6%	50%	38%	0%	13%	38%
Writing Effectiveness	*	0%	44%	38%	19%	0%	44%	19%

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	19%	63%	6%	13%	69%
Problem Solving	*	6%	56%	13%	25%	0%	63%	25%
Skills	*	0%	6%	19%	31%	44%	6%	75%
GRADE 5							•	

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	14	0%	14%	71%	14%	0%	14%	14%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	0%	21%	67%	13%	0%	79%
Reading Basic Understanding	24	0%	0%	13%	71%	17%	0%	88%
Writing Conventions	24	0%	0%	17%	79%	4%	0%	83%
Writing Effectiveness	24	0%	0%	4%	79%	17%	0%	96%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	8%	29%	25%	38%	8%	63%
Problem Solving	24	0%	13%	13%	38%	38%	13%	75%
Skills	24	0%	4%	0%	33%	63%	4%	96%

Assessment Summary	Disa	bili	ity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	67%	33%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Students		_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	44%	44%	0%	13%	44%
Reading Basic Understanding	*	0%	0%	31%	56%	13%	0%	69%
Writing Conventions	*	6%	6%	44%	44%	0%	13%	44%
Writing Effectiveness	*	0%	38%	38%	25%	0%	38%	25%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	19%	69%	6%	6%	75%
Problem Solving	*	0%	56%	19%	25%	0%	56%	25%
Skills	*	0%	0%	19%	38%	44%	0%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS324 Waterford Elementary School

Assessment Summary	Disability 7
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special I						Little+	Standard+		
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		14	0%	14%	71%	14%	0%	14%	14%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	0%	21%	67%	13%	0%	79%
Reading Basic Understanding	24	0%	0%	13%	71%	17%	0%	88%
Writing Conventions	24	0%	0%	17%	79%	4%	0%	83%
Writing Effectiveness	24	0%	0%	4%	79%	17%	0%	96%

Non Special Needs Stude						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	8%	29%	25%	38%	8%	63%
Problem Solving	24	0%	13%	13%	38%	38%	13%	75%
Skills	24	0%	4%	0%	33%	63%	4%	96%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	8%	0%	58%	25%	17%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	50%	43%	0%	7%	43%
Reading Basic Understanding	*	0%	0%	29%	57%	14%	0%	71%
Writing Conventions	*	0%	7%	50%	43%	0%	7%	43%
Writing Effectiveness	*	0%	36%	43%	21%	0%	36%	21%
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	7%	14%	71%	7%	7%	79%
*	0%	57%	14%	29%	0%	57%	29%
*	0%	0%	21%	29%	50%	0%	79%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0% N Little * *	* 0% 7% * 0% 57% * 0% 0% N Little Below * * * *	* 0% 7% 14% * 0% 57% 14% * 0% 0% 21% N Little Below Nearly * * * * *	* 0% 7% 14% 71% * 0% 57% 14% 29% * 0% 0% 21% 29% N Little Below Nearly Achieved * * * * * * *	* 0% 7% 14% 71% 7% * 0% 57% 14% 29% 0% * 0% 0% 21% 29% 50% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 7% 14% 71% 7% 7% * 0% 57% 14% 29% 0% 57% * 0% 0% 21% 29% 50% * Nearly Achieved Honors * * * * * * * * * * * * * * *

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Free/Reduce	d							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	18%	68%	14%	0%	82%
Reading Basic Understanding	*	0%	0%	9%	73%	18%	0%	91%
Writing Conventions	*	0%	0%	18%	77%	5%	0%	82%
Writing Effectiveness	*	0%	0%	5%	77%	18%	0%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	3¢	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	5%	32%	23%	41%	5%	64%
Problem Solving	*	0%	14%	9%	36%	41%	14%	77%
Skills	*	0%	0%	0%	36%	64%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
C1 :11							1	
Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language :	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		15	7%	7%	0%	60%	27%	13%	87%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	12%	47%	41%	0%	12%	41%
Reading Basic Understanding	17	0%	0%	29%	59%	12%	0%	71%
Writing Conventions	17	6%	6%	47%	41%	0%	12%	41%
Writing Effectiveness	17	0%	41%	35%	24%	0%	41%	24%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	12%	18%	65%	6%	12%	71%
Problem Solving	17	6%	53%	18%	24%	0%	59%	24%
Skills	17	0%	6%	18%	35%	41%	6%	76%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	14%	71%	14%	0%	14%	14%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	0%	21%	67%	13%	0%	79%
Reading Basic Understanding	24	0%	0%	13%	71%	17%	0%	88%
Writing Conventions	24	0%	0%	17%	79%	4%	0%	83%
Writing Effectiveness	24	0%	0%	4%	79%	17%	0%	96%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	8%	29%	25%	38%	8%	63%
Problem Solving	24	0%	13%	13%	38%	38%	13%	75%
Skills	24	0%	4%	0%	33%	63%	4%	96%